**CTDS: 070801297**    **District: EVIT CHANDLER**

**School: EVIT - Perry High School**    **Program Name: Culinary Arts (12.0500.00) (NT-F)**

### Measure 1S1 Academic Reading Attainment

| | | | | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 15 | Local Performance: | 37.5% | 37.5% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 40 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 9 | Local Performance: | 28.13% | 28.13% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 32 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 40 | Local Performance: | 93.02% | 93.02% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 43 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 45 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 45 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 45 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 45 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 35 | Local Performance: | 81.4% | 81.4% |
| D. Number of 2016 concentrators who graduated | 43 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 137 | Local Performance: | 41.9% | 41.9% |
| D. Number of participants in a nontraditional program | 327 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 16 | Local Performance: | 94.12% | 94.12% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 17 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | Y | Y |

N = Formula Numerator        D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

**CTDS:** 070801297

**District: EVIT CHANDLER**

**School: EVIT - Perry High School**

**Program Name: Digital Photography (10.0200.50) (NT-F)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 3 | Local Performance: | 50% | 50% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 6 | State Performance: | 28% | 25.2% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course  AzMERIT Algebra II test and left secondary education in the reporting year | 4 | Local Performance: | 66.67% | 66.67% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 6 | State Performance: | 17% | 15.3% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 1 | Local Performance: | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 1 | State Performance: | 83% | 74.7% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 6 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 6 | State Performance: | 92% | 82.8% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 6 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 6 | State Performance: | 91% | 81.9% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 9 | Local Performance: | 75% | 75% |
| D. Number of 2016 concentrators who graduated | 12 | State Performance: | 73% | 65.7% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 46 | Local Performance: | 70.77% | 70.77% |
| D. Number of participants in a nontraditional program | 65 | State Performance: | 32% | 28.8% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 1 | Local Performance: | 100% | 100% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 1 | State Performance: | 35% | 31.5% |
|  |  | Meet State Level of Performance? | Y | Y |

N = Formula Numerator          D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

Date: 5/9/2018

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**CTDS: 070801297**

**District: EVIT CHANDLER**

**School: EVIT - Perry High School**

**Program Name: Early Childhood Education (13.1210.00) (NT-M)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 8 | Local Performance: | 44.44% | 44.44% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 18 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 4 | Local Performance: | 23.53% | 23.53% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 17 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 13 | Local Performance: | 81.25% | 81.25% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 16 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | N | Y |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 18 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 18 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 18 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 18 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 14 | Local Performance: | 100% | 100% |
| D. Number of 2016 concentrators who graduated | 14 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 1 | Local Performance: | 0.94% | 0.94% |
| D. Number of participants in a nontraditional program | 106 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | N | N |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | N | N |

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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

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CTDS: 070801297

School: EVIT - Perry High School

District: EVIT CHANDLER

Program Name: Engineering (15.0000.00) (NT-F)

### Measure 1S1 Academic Reading Attainment

| | | | | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 4 | Local Performance: | 80% | 80% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 5 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 1 | Local Performance: | 100% | 100% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 1 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 0 | Local Performance: | 0% | 0% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 0 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | N | N |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 5 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 5 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 5 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 5 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 5 | Local Performance: | 100% | 100% |
| D. Number of 2016 concentrators who graduated | 5 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 8 | Local Performance: | 16.33% | 16.33% |
| D. Number of participants in a nontraditional program | 49 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | N | N |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | N | N |

N = Formula Numerator          D = Formula Denominator
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Date: 5/9/2018

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**Entertainment Marketing program combined with Marketing in SY17-18. All Marketing students tested under the Marketing program in SY17-18.**

CTDS: 070801297

District: EVIT CHANDLER

School: EVIT - Perry High School

Program Name: Entertainment Marketing (52.1800.40)

### Measure 1S1 Academic Reading Attainment

| | | | | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 8 | Local Performance: | 61.54% | 61.54% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 13 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 6 | Local Performance: | 60% | 60% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 10 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 3 | Local Performance: | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 3 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 13 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 13 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 13 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 13 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 15 | Local Performance: | 88.24% | 88.24% |
| D. Number of 2016 concentrators who graduated | 17 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of participants in a nontraditional program | 0 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | N/A | N/A |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | N/A | N/A |

N = Formula Numerator    D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

**CTDS: 070801297**　　　　　　　　　**District: EVIT CHANDLER**

**School: EVIT - Perry High School**　　　**Program Name: Fashion Design and Merchandising (52.1900.20)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 6 | Local Performance: | 46.15% | 46.15% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 13 | State Performance: | 28% | 25.2% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 1S2 Academic Math Attainment

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 4 | Local Performance: | 33.33% | 33.33% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 12 | State Performance: | 17% | 15.3% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 2S1 Technical Skill Attainment

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 13 | Local Performance: | 92.86% | 92.86% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 14 | State Performance: | 83% | 74.7% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 3S1 Secondary Completion

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 14 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 14 | State Performance: | 92% | 82.8% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 4S1 Graduation

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 14 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 14 | State Performance: | 91% | 81.9% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 5S1 Placement

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 7 | Local Performance: | 87.5% | 87.5% |
| D. Number of 2016 concentrators who graduated | 8 | State Performance: | 73% | 65.7% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 6S1 Nontraditional Participation

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of participants in a nontraditional program | 0 | State Performance: | 32% | 28.8% |
| | | **Meet State Level of Performance?** | **N/A** | **N/A** |

### Measure 6S2 Nontraditional Completion

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | 35% | 31.5% |
| | | **Meet State Level of Performance?** | **N/A** | **N/A** |

N = Formula Numerator　　　　D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

**CTDS: 070801297**   **District: EVIT CHANDLER**

**School: EVIT - Perry High School**   **Program Name: Film and TV Production (10.0200.90) (NT-F)**

### Measure 1S1 Academic Reading Attainment

| | | | | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 8 | Local Performance: | 72.73% | 72.73% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 11 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 4 | Local Performance: | 57.14% | 57.14% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 7 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 6 | Local Performance: | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 6 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 11 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 11 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 11 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 11 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 11 | Local Performance: | 100% | 100% |
| D. Number of 2016 concentrators who graduated | 11 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 13 | Local Performance: | 19.4% | 19.4% |
| D. Number of participants in a nontraditional program | 67 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | N | N |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 1 | Local Performance: | 100% | 100% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 1 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | Y | Y |

N = Formula Numerator   D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

Date: 5/9/2018

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**CTDS: 070801297**

**District: EVIT CHANDLER**

**School: EVIT - Perry High School**

**Program Name: Graphic and Web Design (10.0200.30)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 13 | Local Performance: | 68.42% | 68.42% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 19 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course  AzMERIT Algebra II test and left secondary education in the reporting year | 10 | Local Performance: | 66.67% | 66.67% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 15 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 7 | Local Performance: | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 7 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 19 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 19 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 19 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 19 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 7 | Local Performance: | 77.78% | 77.78% |
| D. Number of 2016 concentrators who graduated | 9 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of participants in a nontraditional program | 0 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | N/A | N/A |

### Measure 6S2 Nontraditional Completion

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | N/A | N/A |

N = Formula Numerator          D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

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**CTDS:** 070801297

**District:** EVIT CHANDLER

**School:** EVIT - Perry High School

**Program Name:** Marketing (52.1800.20)

**Entertainment Marketing program combined with Marketing in SY17-18. All Marketing students tested under the Marketing program in SY17-18.**

### Measure 1S1 Academic Reading Attainment

| | | | | | 90% of SALP |
|---|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 3 | Local Performance: | | 100% | 100% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 3 | State Performance: | | 28% | 25.2% |
| | | Meet State Level of Performance? | | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | | |
|---|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course  AzMERIT Algebra II test and left secondary education in the reporting year | 2 | Local Performance: | | 100% | 100% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 2 | State Performance: | | 17% | 15.3% |
| | | Meet State Level of Performance? | | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | | |
|---|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 1 | Local Performance: | | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 1 | State Performance: | | 83% | 74.7% |
| | | Meet State Level of Performance? | | Y | Y |

### Measure 3S1 Secondary Completion

| | | | | | |
|---|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 3 | Local Performance: | | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 3 | State Performance: | | 92% | 82.8% |
| | | Meet State Level of Performance? | | Y | Y |

### Measure 4S1 Graduation

| | | | | | |
|---|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 3 | Local Performance: | | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 3 | State Performance: | | 91% | 81.9% |
| | | Meet State Level of Performance? | | Y | Y |

### Measure 5S1 Placement

| | | | | | |
|---|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 1 | Local Performance: | | 100% | 100% |
| D. Number of 2016 concentrators who graduated | 1 | State Performance: | | 73% | 65.7% |
| | | Meet State Level of Performance? | | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | | |
|---|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 0 | Local Performance: | | 0% | 0% |
| D. Number of participants in a nontraditional program | 0 | State Performance: | | 32% | 28.8% |
| | | Meet State Level of Performance? | | N/A | N/A |

### Measure 6S2 Nontraditional Completion

| | | | | | |
|---|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | | 35% | 31.5% |
| | | Meet State Level of Performance? | | N/A | N/A |

N = Formula Numerator          D = Formula Denominator
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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

Date: 5/9/2018

**CTDS: 070801297**  **District: EVIT CHANDLER**

**School: EVIT - Perry High School**  **Program Name: Nursing Services (51.3900.00) (NT-M)**

### Measure 1S1 Academic Reading Attainment

| | | | | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 10 | Local Performance: | 71.43% | 71.43% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 14 | State Performance: | 28% | 25.2% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 4 | Local Performance: | 36.36% | 36.36% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 11 | State Performance: | 17% | 15.3% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 14 | Local Performance: | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 14 | State Performance: | 83% | 74.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 14 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 14 | State Performance: | 92% | 82.8% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 14 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 14 | State Performance: | 91% | 81.9% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 14 | Local Performance: | 93.33% | 93.33% |
| D. Number of 2016 concentrators who graduated | 15 | State Performance: | 73% | 65.7% |
| | | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 7 | Local Performance: | 8.97% | 8.97% |
| D. Number of participants in a nontraditional program | 78 | State Performance: | 32% | 28.8% |
| | | Meet State Level of Performance? | N | N |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 2 | Local Performance: | 100% | 100% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 2 | State Performance: | 35% | 31.5% |
| | | Meet State Level of Performance? | Y | Y |

N = Formula Numerator    D = Formula Denominator
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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

Date: 5/9/2018

**CTDS: 070801297**

**District: EVIT CHANDLER**

**School: EVIT - Perry High School**

**Program Name: Software and App Design (15.1200.40)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 15 | Local Performance: | 78.95% | 78.95% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 19 | State Performance: | 28% | 25.2% |
|  |  | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 1S2 Academic Math Attainment

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 10 | Local Performance: | 90.91% | 90.91% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 11 | State Performance: | 17% | 15.3% |
|  |  | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 2S1 Technical Skill Attainment

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 17 | Local Performance: | 100% | 100% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 17 | State Performance: | 83% | 74.7% |
|  |  | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 3S1 Secondary Completion

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 19 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 19 | State Performance: | 92% | 82.8% |
|  |  | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 4S1 Graduation

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 19 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 19 | State Performance: | 91% | 81.9% |
|  |  | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 5S1 Placement

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 13 | Local Performance: | 81.25% | 81.25% |
| D. Number of 2016 concentrators who graduated | 16 | State Performance: | 73% | 65.7% |
|  |  | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 6S1 Nontraditional Participation

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of participants in a nontraditional program | 0 | State Performance: | 32% | 28.8% |
|  |  | **Meet State Level of Performance?** | **N/A** | **N/A** |

### Measure 6S2 Nontraditional Completion

|  |  |  |  |  |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 0 | Local Performance: | 0% | 0% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 0 | State Performance: | 35% | 31.5% |
|  |  | **Meet State Level of Performance?** | **N/A** | **N/A** |

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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

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**CTDS: 070801297**  **District: EVIT CHANDLER**

**School: EVIT - Perry High School**  **Program Name: Sports Medicine and Rehabilitation (51.0800.50) (NT-M)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 15 | Local Performance: | 57.69% | 57.69% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 26 | State Performance: | 28% | 25.2% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 1S2 Academic Math Attainment

| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course  AzMERIT Algebra II test and left secondary education in the reporting year | 7 | Local Performance: | 33.33% | 33.33% |
|---|---|---|---|---|
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 21 | State Performance: | 17% | 15.3% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 2S1 Technical Skill Attainment

| N. Number of concentrators who completed the course sequence, took and passed the assessment | 23 | Local Performance: | 88.46% | 88.46% |
|---|---|---|---|---|
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 26 | State Performance: | 83% | 74.7% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 3S1 Secondary Completion

| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 26 | Local Performance: | 100% | 100% |
|---|---|---|---|---|
| D. Number of concentrators in cohort year 2017 who left school | 26 | State Performance: | 92% | 82.8% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 4S1 Graduation

| N. Number of concentrators in cohort year 2017 who graduated | 26 | Local Performance: | 100% | 100% |
|---|---|---|---|---|
| D. Number of concentrators in cohort year 2017 who left school | 26 | State Performance: | 91% | 81.9% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 5S1 Placement

| N. Number of 2016 concentrators who graduated and were placed | 14 | Local Performance: | 87.5% | 87.5% |
|---|---|---|---|---|
| D. Number of 2016 concentrators who graduated | 16 | State Performance: | 73% | 65.7% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 6S1 Nontraditional Participation

| N. Number of nontraditional gender participants in a nontraditional program | 11 | Local Performance: | 36.67% | 36.67% |
|---|---|---|---|---|
| D. Number of participants in a nontraditional program | 30 | State Performance: | 32% | 28.8% |
|  |  | Meet State Level of Performance? | Y | Y |

### Measure 6S2 Nontraditional Completion

| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 10 | Local Performance: | 90.91% | 90.91% |
|---|---|---|---|---|
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 11 | State Performance: | 35% | 31.5% |
|  |  | Meet State Level of Performance? | Y | Y |

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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

Date: 5/9/2018

**CTDS: 070801297**

**District: EVIT CHANDLER**

**School: EVIT - Perry High School**

**Program Name: Stagecraft (50.0500.20) (NT-F)**

### Measure 1S1 Academic Reading Attainment

|  |  |  |  | 90% of SALP |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 3 | Local Performance: | 33.33% | 33.33% |
| D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year | 9 | State Performance: | 28% | 25.2% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 1S2 Academic Math Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 1 | Local Performance: | 16.67% | 16.67% |
| D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year | 6 | State Performance: | 17% | 15.3% |
| | | **Meet State Level of Performance?** | **N** | **Y** |

### Measure 2S1 Technical Skill Attainment

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators who completed the course sequence, took and passed the assessment | 8 | Local Performance: | 72.73% | 72.73% |
| D. Number of concentrators who completed the course sequence, took the assessment and left school | 11 | State Performance: | 83% | 74.7% |
| | | **Meet State Level of Performance?** | **N** | **N** |

### Measure 3S1 Secondary Completion

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated or obtained a GED | 9 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 9 | State Performance: | 92% | 82.8% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 4S1 Graduation

| | | | | |
|---|---|---|---|---|
| N. Number of concentrators in cohort year 2017 who graduated | 9 | Local Performance: | 100% | 100% |
| D. Number of concentrators in cohort year 2017 who left school | 9 | State Performance: | 91% | 81.9% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

### Measure 5S1 Placement

| | | | | |
|---|---|---|---|---|
| N. Number of 2016 concentrators who graduated and were placed | 2 | Local Performance: | 40% | 40% |
| D. Number of 2016 concentrators who graduated | 5 | State Performance: | 73% | 65.7% |
| | | **Meet State Level of Performance?** | **N** | **N** |

### Measure 6S1 Nontraditional Participation

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender participants in a nontraditional program | 17 | Local Performance: | 30.36% | 30.36% |
| D. Number of participants in a nontraditional program | 56 | State Performance: | 32% | 28.8% |
| | | **Meet State Level of Performance?** | **N** | **Y** |

### Measure 6S2 Nontraditional Completion

| | | | | |
|---|---|---|---|---|
| N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program | 3 | Local Performance: | 100% | 100% |
| D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year. | 3 | State Performance: | 35% | 31.5% |
| | | **Meet State Level of Performance?** | **Y** | **Y** |

N = Formula Numerator          D = Formula Denominator
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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

Date: 5/9/2018

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